

BARONS COURT PRIMARY SCHOOL AND NURSERY



EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

2025-2026

The school is a one-form entry primary school without its own field. The plan will allocate funds towards renting a local school field for weekly access and providing sports coaching during competitions and lunchtime to support pupil engagement. The following plan outlines how the PE and Sport Premium funding has been utilised to address the five key areas for improvement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• We have engaged all pupils in regular exercise to ensure a healthy, active lifestyle within daily PE activities shared with our school community. • We have embedded a range of physical activities to promote and enhance children's wellbeing. • We have broadened our extra-curricular club provision for sporting opportunities through extended provision until 4.30pm. • We have secured additional access to PE lessons on a local school field to ensure 2 weekly PE sessions for all children with space to develop and enhance pupils skills. • We have encouraged pupils to take on leadership or volunteer roles that support sport and physical activity within our school. For example, the role of Sports Captains. • Children across Years 4 attended swimming lessons within the academic year. • We took part in local competitive sporting competitions. • We encouraged more girls to participate in after school sporting clubs by offering dance and gymnastics as a club following feedback from pupil voice surveys. • We refined the use of the new Scheme of Work in PE to assist teachers in ensuring that the PE curriculum is progressive.	• There is still a need for ongoing support and targeted training for specific sports and activities in terms of staff CPD. • Although structured lunchtime activities and after-school clubs are in place, participation rates suggest that some pupils (e.g., less confident or those with SEND) may not be engaging as much as their peers. • Participation in competitive sports, particularly for younger year groups, remains limited, working on the number of total pupils that currently take part in inter-school competitions. • There is currently limited tracking of pupil activity levels outside of PE lessons and the school day, making it difficult to assess the impact of the school's initiatives on pupils' overall physical activity. • Evaluating the provision for swimming for Phase 4 pupils with a focus on improving swimming outcomes at the end of Key Stage 2.

FUNDING ARRANGEMENTS

As a school we had a carry forward from the 2024/25 year of £0.00. We received £18,100 for the academic year 2025-2026 and therefore had an allocated budget of £18,100 to enhance physical development across our school for the academic year 2025-2026.

Meeting National Curriculum requirements for swimming and water safety	
Our current Year 6 pupils engaged in their annual programme of swimming lessons in 2025-2026, assessments from the previous academic year indicate:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	No

Academic Year: 2025-2026		Total allocation: £18,100		Date Updated: June 2026	
Key indicator 1: Increasing engagement of all pupils in regular physical activity and sporting activities					Percentage of total allocation:
					Actual Spend: £12,535 69%
INTENT	IMPLEMENTATION	Funding allocated:	IMPACT	Sustainability and suggested next steps:	
All pupils engage in regular physical activity to ensure healthy active lifestyles. Ensure that all children across the school undertake at least 30 minutes of physical activity every day. A range of physical activities promote and enhance children's well-being.	1. Schedule 30-minute daily physical activity sessions for all pupils, incorporating activities such as the active brain breaks, and learning space movement challenges. Provide additional equipment such as playground equipment, skipping ropes, and small fitness kits to support active sessions.	£500.00	Active brain break breaks and classroom challenges have enhanced focus, reducing stress and boosting mood, supporting better mental well-being and self-esteem. These sessions have also improved academic performance by increasing concentration and memory.	Continue to upskill Lunchtime staff to improve the active offer at lunchtimes. Increase the range of lunchtime activities through purchasing a wider range of equipment to introduce more opportunities for active lunchtimes.	
	2. Use funding to provide structured lunchtime activities led by sports coaches and trained playleaders, including team games, dance sessions, and individual skill challenges. Train lunchtime staff to promote active play and ensure inclusive participation.	£13,500.00	Pupils are more engaged and enjoy learning through fun, varied activities, while structured games promote teamwork, communication, and social development. Training staff and adapting activities for different abilities has ensured inclusive participation for all pupils.		
	3. Provide access to CPD (e.g. active learning, inclusive PE, behaviour management in sport) to build staff confidence and reduce reliance on external coaches over time.	£500.00	Staff have developed in confidence in the delivery of high quality PE experiences which are inclusive for all.		
	4. Implement the 'Move More' campaign for 25/26.				

Key indicator 2: Raising the profile of PE and sport across the school, to support whole school improvement				Percentage of total allocation:
				Actual Spend: £0 0%
INTENT	IMPLEMENTATION	Funding allocated:	IMPACT	Sustainability and suggested next steps:
Increased children's enthusiasm and motivation to take part in PE and school sport. All pupils to see sport and physical activity as a positive outcome and a healthy lifestyle as beneficial. To develop leadership through Sports Captains opportunities.	1. Establish a 'School Sports Council' involving pupils from each year group to organise intra-school tournaments, suggest activities, and act as ambassadors for promoting sport. The council will lead assemblies and create a sports newsletter. 2. Organise a week-long event with activities such as inter-house competitions, and an awards assembly celebrating pupil achievements in sport. Incorporate community involvement through SUFC. 3. Southend United Primary Stars to work with Nursery to enhance gross motor skill development.	£0	Establishing Sports Captains has empowered pupils to take ownership of sport in school, developing leadership, teamwork, and communication skills. By organising tournaments, suggesting activities, and promoting sport through assemblies, pupils are becoming active ambassadors for physical activity. All Nursery children have participated actively in the Primary Stars programme which has enhanced gross motor skill development alongside physical development skills.	Continue to utilise the Sports Captains model and continue to organise intra school competitions. Gain greater pupil voice to monitor their enjoyment and enthusiasm for PE and school sport. Adapt the curriculum and delivery as necessary.

Key indicator 3: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.				Percentage of total allocation:
				Actual Spend: £175 1%
INTENT	IMPLEMENTATION	Funding allocated:	IMPACT	Sustainability and suggested next steps:
Raise the profile of P.E. across the school for a tool for whole school improvement and increase the confidence, knowledge and skills of all staff in teaching P.E. Children are able to access high quality coaching and teaching from confident and knowledgeable teachers.	1. CPD sessions focusing on fundamental skills, sport-specific techniques, and inclusion strategies. Include follow-up coaching and lesson observations. 2. Audit staff skills and provide CPD where appropriate. 3. PE subject leader to observe PE lessons. 4. Subject leader to attend relevant training. 5. Encourage peer-to-peer support and team teaching to build confidence and share best practice.	£500	The curriculum lead has ensured they have stayed up to date with current guidance, curriculum updates, and best practice, which informs strategic decisions and daily teaching. Access to shared planning resources and training enhances the ability to support colleagues effectively. Barons Court provides high quality PE and sport provision for all pupils.	Continue to audit staff confidence in particular sports and support as necessary. Utilise the training offered by SPSSA when appropriate for specific sports.
Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls				Percentage of total allocation:
				Actual Spend: £1170 6%

INTENT	IMPLEMENTATION	Funding allocated:	IMPACT	Sustainability and suggested next steps:
Continuing to enhance the existing provision for sporting clubs by providing extended provision until 4.30pm. Broadening the experience of a range of sports and activities offered to all pupils. Ensure that a higher percentage of children participate in competitive sport than in the previous academic year. Children are exposed to a wide range of sports for all abilities and have the space to participate in these activities in a meaningful and sustained manner.	1. Use part of the funding to hire a local school's field for two mornings a week for each class to participate in structured PE lessons and inter-class tournaments. 2. Promote attendance at local clubs in the community. 3. Consider hosting seasonal inter-class or inter-school events at the field to maximise its value and increase visibility of PE across the wider school community.	£2000	Children have been exposed to a more diverse range of sports-specific techniques, enhancing overall physical activity. The larger outdoor space has enabled regular inter-class tournaments and team-building activities, fostering healthy competition, sportsmanship, and collaboration. These structured opportunities have helped identify and celebrate pupil talent, building confidence and motivation. Southend United have delivered PE lessons to our Year 5 classes focusing on healthy living and keeping fit.	Extend our club offer by utilising staff's skills to impact more pupils with SEND and disadvantaged backgrounds. Extend links with more local sporting clubs to signpost pupils to. Extend the amount of friendly fixtures outside of sporting tournaments to increase the amount of children able to access competitive sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Actual Spend: £4220 23%
INTENT	IMPLEMENTATION	Funding allocated:	IMPACT	Sustainability and suggested next steps:
Children are exposed to a range of sports for all abilities to participate in. Ensure pupils are aware of sporting activities and achievements across the school both as in school and out	1. Hire sports coaches to prepare pupils for inter-school competitions and run pre-school clubs focusing on skills development. 2. Run termly intra-school	£1100	Specialist coaching has provided high-quality, targeted skill development, particularly in preparation for inter-school competitions. As a result, sporting performance and outcomes have	The school has seen greater success this year in sporting competitions and will continue to utilise this approach in the coming year.

of school achievements	competitions (e.g., football, netball, athletics) with emphasis on participation and teamwork. Include opportunities for less experienced pupils to engage in friendly competitions.		improved, with more pupils achieving success and recognition in local tournaments.	Raise the profile of children's sporting achievements outside of school to encourage greater take up of sporting opportunities outside of the school gates.
	3. Use part of the funding to hire a local school's field for one afternoon a week for each class to participate in structured PE lessons and inter-class tournaments.		After school clubs have focused on active engagement for all pupils.	Link with the parkrun Primary scheme to broaden children's participation outside of school.
	4. Fees provided for local SSP for the implementation of CPD and competition calendar.	£2000		
	5. Travel costs for larger competitions.	£900		

Signed off by	
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Date:	22.06.26
Subject Leader:	Mr A Thornton
Date:	18.06.26